

Beavercreek Christian Learning Center

Kindergarten Program 8:30-2:00pm

BCLC offers a full day Kindergarten Program for:

- Children who have turned 5 on or before August 1.
- Children who are referred by our BCLC Pre-K Teachers.
- Children who pass our Kindergarten screening. (KDI)

Our Kindergarten Program is licensed through the Ohio Department Jobs and Family Services and our Kindergarten Teachers are licensed and certified educators. The Ohio Department of Job & Family Services and Ohio Department of Education requires that we meet the Academic Content Standards for math, language, science and social studies. We use a variety of curriculum (for example, Handwriting Without Tears and Creative Curriculum) which allows our children to learn from all different aspects of education. Our phonics based program enables children to learn to read by using sight words and phonics while our hands on experiences and workbooks enhance the children in writing, math, science, and social studies.

Children work on an individual basis and are encouraged to learn at their own pace. They work as a group on a new concept, then move onto working individually to enhance what they have learned. Students are exposed to language arts, math, social studies, science, and daily devotions throughout the day. One of the highlights of our Kindergarten program is that we want our students to have fun by learning, so we take our students on monthly educational field trips (ex. Greene County parks sugar maple tours, Victoria Theatre productions, Boonshoft Museum etc.) Field trips are limited due to availability and safety, with Covid we are still trying to host field trips but cannot guarantee one every month.

We strive for quality in your child's education, so we try to keep classroom sizes and ratios lower than most public elementary schools. This allows teachers to have more focus and one-on-one centered work with your child. Student attendance is tracked on a daily basis, excessive unexcused tardies or absences will be monitored and if truancy is present your child will not be promoted to the next grade level.

Sample of Kindergarten Day

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| 8:30—8:35 | Arrival- Welcome children to classroom |
| 8:35—9:00 | Circle Time * Pledge of Allegiance / Welcome Song * Calendar—Day of week, month, counting * Devotion—From Children’s Bible * Prayer * |
| 9:00-9:40 | Language Arts- *Phonic based activities, *Introduce sight words, *Journal writing and word wall activities to enhance Sight Word Recognition, *Review letters and enhance Letter/Sound understanding, *Rhyming, blends, *Big books with receptive language and familiar words to enhance recognition, *Proper letter formation, *Encouraging inventive spelling for journal writing. |
| 9:40-9:50 | Restroom and Hand Washing |
| 9:50-10:10 | Snack In Cafeteria, * Blessing of food, open napkin, practice please and thank you. Skills addressed: Social, Following Directions, and Manners |
| 10:10 – 10:45 | Shared/Guided Reading and Writing- *Familiar texts or books, poems, etc. with receptive language and sight words, color words, etc. that are being covered. *Interactive Writing, students and teachers work together to create poems, stories, etc. Includes lessons on capitalization, punctuation, spacing and more. |
| 10:45-11:15 | Recess- *Outside playground or FL gym upon weather Skills addressed: Social, large motor, self esteem, balance, coordination. |
| 11:15-11:30 | Music and Movement (Might Minutes)- *Songs and games involving letters, sounds and cooperation. |
| 11:30-12:00 | Math- *Work with number recognition and counting to 100 (grouping in 2, 5, and 10’s). *Review shapes, number words, symmetry, addition, graphing/estimation, time concept, |
| 12:00-12:30 | Science/Social Studies- *Exploration of physical science, earth, space science, and life science in some of the following units: weather, health.nutrition, magents, animals, planting/growing. *Overview a variety of different cultures and countries, also family traditions. *Discuss Presidents and other important history figures. |
| 12:30-12:40 | Restroom and Handwashing |
| 12:40-1:10 | Lunch |
| 1:10-1:45 | Literacy Time- *Each week a new goal is set for the centers, this may include: phonics, writing, math and other objectives. Students are assigned to the center while the teacher monitors work and activities to ensure an understanding of materials and ideas introduced. *Listening- music, books on |

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| | tape, *Writing-dry erase boards, lined and blank paper with crayons and markers, *Science- sensory and science experiments, *Language/books-alphabet games, easy readers, big books, theme and letter related books, rhyming games and felt board, *Math- counting cubes, counting games, geoboards, peg boards, balance scales, *Reading Groups with Teacher- one on one time with or to the teacher, phonics, and shared/guided reading. |
| 1:45-2:00 | Final Meeting- pack bags, review day, messages, clean room. |

LEARNING GUARANTEES FOR KINDERGARTEN

Language Arts

1. Identify and name all upper and lowercase numbers.
2. Use words and phrases acquired through conversations and reading.
3. Associate long and short vowel sounds for 5 vowels.
4. Isolate and pronounce initial, medial and final sounds in CVC words.
5. Understand text read aloud; ask and answer questions to retrieve information.
6. Spell simple words phonetically.
7. Read emergent-reader text with purpose/understanding.
8. Add details to writing.

Mathematics

1. Identify numbers to 100.
2. Count to 100 by ones and tens.
3. Fluently add and subtract within 5.
4. Identify shapes as 2 or 3 dimensional.
5. Compose and decompose numbers 1-20 into ones and tens.
6. Identify the number of objects greater than, less than, or equal to.

Social Studies

1. Understand how actions affect self and others.
2. Understands that rules play an important role in promoting safety and protecting fairness.
3. Understand and explore different cultures from around the world.

Science

1. Understand weather descriptions and their patterns.
2. Ask questions, plan and conduct experiments.
3. Understand basic health and safety rules.
4. Explore different units of study and process an understanding of plants, animals, habitats, living and non-living things, rainforests, seasons, weather etc.

**We understand that children learn in many different ways. We as educators strive for meeting the individual needs of each student in our center. We guarantee to provide quality instruction which ensures your child is introduced to and develops experiences in these core concepts.*