

Beavercreek Christian Learning Center

Pre-Kindergarten Program

8:30am-12:30pm

For children 4 through 5 years of age, we offer a half-day and a full day program, which includes pre-kindergarten education. You must attend 5 days a week. The pre-kindergarten program is more structured than preschool. It is designed to prepare children for promotion to Kindergarten. We provide children with opportunities for social interaction and development, school skills & behavior, beginning academic principles in language and math, writing, activities to enhance fine and gross motor development. The Ohio Department of Job & Family Services and Ohio Department of Education requires that we meet the Academic Content Standards for math, language, science and social studies.

SAMPLE OF PRE-KINDERGARTEN DAY

8:30—8:45	Welcome children to classroom
8:45—9:00	Circle Time * Pledge of Allegiance / Welcome Song * Calendar—Day of week, month, counting * Devotion—From Children’s Bible * Prayer *
9:00-9:40	Academic Time- Science experiments, letter sounds, craft to reinforce academic learning, journal entry
9:40-9:50	Bathroom and hand washing
9:50-10:10	Snack In Cafeteria, * Blessing of food, open napkin, practice please and thank you Skills addressed: Social, Following Directions, and Manners
10:10 - 10:45	Teacher Directed Lesson Time *Class Project – students do different activities relating to themes, letters, and numbers of the week. Cutting, coloring, writing, following directions enhanced.
10:45-11:15	Outside playground or FL gym upon weather Skills addressed: Social, large motor, self esteem, balance, coordination. Craft * Music & Movement, which allows expression, rhythm, coordination * Games
11:15-11:30	Music and Movement (Might Minutes)
11:30-11:45	End of Day Routine: Behavior folders, packing backpacks, classroom clean up
11:45-12:00	Bathroom and Handwashing
12:00-12:30	Lunch

LEARNING GUARANTEES FOR PRE-KINDERGARTEN

Language and Literacy

1. Follows two-step directions.
2. Re-tells or re-enacts familiar stories.
3. Differentiates between sounds that are the same and different.

4. Recognizes and produces rhyming words.
5. Identifies own name in print.
6. Names and identifies upper and lowercase letters in addition to the letters in their own name.
7. Know address and phone number.
8. Familiar with letters by sight or memory.
9. Recognizes printed words.

Social

10. Speaks in four to six words sentences that are intelligible.
11. Play roles confidently in dramatic play.
12. Communicates ideas and feelings.
13. Able to walk in a line.
14. Sit down in a group of children, focus & listen for 10 minutes.
15. Obeys basic group rules.

Mathematics

1. Counts to 20 or more.
2. Solves simple addition and subtraction with totals smaller than 8, using concrete objects.
3. Recognizes, duplicates and extends simple patterns using attributes such as color, shape or size.
4. Demonstrates understanding of the relative positions or objects with terms such as in/on/under, inside/outside, above/below, beside/between, in front of/behind, and next to.
5. Understands and uses names of basic shapes, including square, circle, rectangle, triangle, star, heart and oval.

Science and Social Studies

1. Observes objects and events in their environment and describes their observations.
2. Compares and contrasts objects and events, and begins to describe similarities and differences.
3. Makes predictions and checks them through concrete experiences.
4. Demonstrates a beginning understanding of maps as actual representation of places.
5. Understands that everyone has rights or responsibilities.
6. Demonstrates understanding of where goods and services originate and how they are acquired.
7. Understands that rules play an important role in promoting safety and protecting fairness.

Fine Motor

1. Holds pencil/crayon with one hand.
2. Draws a person with recognizable features.

Gross Motor

1. Can throw, catch, and kick a ball.
2. Walks up/down steps.
3. Walks backwards quickly, skips.

**We understand that children learn in many different ways. We as educators strive for meeting the individual needs of each student in our center.*